

# MAGNOLIA SCHOOL

## SCHOOL-PARENT COMPACT

*Magnolia School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school year 2024-2025

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

**Magnolia School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *The administration will work diligently to secure the most effective teachers who demonstrate a commitment to student learning. All teachers will be highly qualified in the appropriate area to teach our students. Standards for Success will be used to support teachers in becoming master instructors. Professional development will focus on areas of need as determined through observations, self-assessment, and student achievement data.*
  - *Research-Based Reading instruction will be provided in a manner outlined by best practices through the Alabama Reading Initiative. ARI support personnel will be utilized to ensure all teachers have a firm grasp of supporting student mastery in becoming skillful readers*
  - *Research-Based Math instruction will be provided in a manner outlined by best practices through EnVision Curriculum and Intervention through DO The Math*
  - *Response to Instruction (RTI) will be implemented to support student mastery of grade level standards in all academic areas. Students will be monitored on how well they reach mastery of objectives in mathematics and reading. Supports will be provided for differentiated learning through teachers' conscious efforts to include a variety of strategies and methods of teaching to meet the needs of all students. Intervention will be provided to support classroom instruction in math and reading. Students will receive additional support and time on task to meet appropriate standards if adequate progress is not made in reading and math. Intervention teachers will be provided during school to students who fall below 70% mastery in reading or math.*
  - *All students living in homes with multiple languages will receive support in attaining English language skills through the use of master EL teachers and paraprofessionals.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- *Semi-Annual Parent-Teacher Conferences will be held in the Fall and Spring to discuss student progress and review all supports available to help student reach his/her fullest potential.*
- Annual Title 1 Parent Meeting 09/16/2024 to inform parents of the Title 1 requirements, Magnolia School's participation in the program, and the rights of parental involvement.
- *Parent-Teacher conferences are highly encouraged for all students not making adequate progress toward grade level standards and will be held as needed throughout the year before, during, and/or after school as can be arranged with parents.*
- *Meetings/conferences may be held in person or virtually through GOOGLE MEET to allow flexible scheduling for parents.*

**3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

**Progress Reports**

1st Qtr. Week of September 9-13, 2024  
 2nd Qtr. Week of November 12-15, 2024  
 3rd Qtr. Week of February 3-7, 2025  
 4th Qtr. Week of April 7-11, 2025

**Grading Period**

<b>Period</b>	<b>Ends</b>	<b>Report Cards Go Home</b>
1 <sup>st</sup>	October 11, 2024	October 18, 2024
2 <sup>nd</sup>	December 20, 2024	January 10, 2025
3 <sup>rd</sup>	March 13, 2025	March 21, 2025
4 <sup>th</sup>	May 22, 2025	May 25, 2025

**4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- *Teachers, counselors and administrators are available to meet with parents Monday – Friday during planning times or after school via virtually or in-person if necessary.*
- *Planning times for each grade level allows for times to meet with parents:*
  - Kindergarten: 2:05-2:46*
  - First Grade: 1:25-2:05*
  - Second Grade: 12:45-1:25*
  - Third Grade: 12:05-12:45*
  - Fourth Grade: 9:20-10:00*
  - Fifth Grade: 10:00-10:40-  
10:40-11:20*
  - Sixth Grade: 8:00-8:40  
8:40-9:20*

**0. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Parents are an important part on the Magnolia School climate. Opportunities to visit for lunch, field-trips and other school activities are offered daily. All classroom visits are arranged through the classroom teacher and the parent. Visitor and Volunteer guidelines are published and made available to parents through the Parent/Student Handbook. All parents are presented with the BCBE and Magnolia School handbook upon registration virtually. Hard copies are also available to parents upon request.*

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- *Along with phone calls and emails, all teachers utilize REMIND as a method for communicating with parents regarding student progress. Remind also has the ability to translate information to other languages and parents are also able to respond to teachers individually.*
- *Parent-Teacher conferences are welcome and highly encouraged and will be held as needed throughout the year before, during, and/or after school as can be arranged with parents.*
- *Meetings/conferences may be held in person or virtually through GOOGLE MEET. This allows for flexible scheduling for parents*

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Reading school correspondence and responding to communication.*
- *Ensuring that homework for practice and repetition is completed.*
- *Supporting school, classroom, and bus rules and procedures.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Reading to and with my child every day.*
- *Introducing mathematics in the home and environment to help my children develop a sense of time, money, measurement, and other related life skills.*

- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental and family engagement committees.*
- *Keeping informed of my child's progress toward meeting grade level standards by reviewing all class-work and tests brought home, checking grades on computerized grading program (PowerSchool), reviewing all progress reports and report cards.*
- *Meeting with teachers, counselors and administrators as needed to support my child's learning.*

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Get to sleep early and be at school on time every day unless I am sick or have a family emergency.*
- *Do all class work and homework assignments to the best of my ability and ask for help when I need to.*
- *Share what I am learning and doing at school with my parents.*
- *Read every night with a brother, sister, cousin, mom, dad, or my favorite pet.*
- *Play outside and relax.*
- *Invite my parents to school for lunch and special occasions.*
- *Keep pencils, paper, scissors, glue, markers, and books in a regular place so homework is possible.*
- *Obey all school/bus rules, follow procedures set by my teachers and follow my parents' directions about school*
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Try to always be a part of school activities and events.*
- *Take advantage of all academic support programs to help me meet all Alabama Course of Study Standards in my grade level. (Intervention programs, tutoring opportunities, etc.)*

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School Representative Signature

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Parent Signature(s)

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Student Signature

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Date

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Date

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Date